

## NPCC Achieving the Dream First-Year Work Plan

<b>Month</b>	<b>Activities</b>	<b>Objectives</b>	<b>Completed</b>
June	Make the announcement to the college community and surrounding area of the selection of NPCC for the <i>Achieving the Dream</i> initiative.	Inform internal and external constituencies that NPCC has been selected for ATD.	✓
July	Kickoff Institute		✓
	Provide overview of ATD to Board.	Obtain Board buy-in and answer any questions.	✓
August	Submit first run of student data to data coach.	ATD requirements.	✓
	Meet to write the Investment Grant.	Get it done.	✓
	Send out Investment Grant to Lynn Barnett.	Get it in early.	✓
	Provide an overview of the ATD initiative to the college at large.	Inform and engage the NPCC community with ATD.	✓
	Meeting with Core and Data Team members.	Inform and prepare teams for initiative.	✓
	Meet with faculty to clarify ATD goals and values vis-à-vis our mission and values.	Identify early concerns or perceived obstacles of shared goals of ATD and NPCC.	✓
	Flesh out agenda for meeting with Core and Data Teams on August 29	Set agenda.	✓
	Meet with State Policy Team.	The purpose of the meeting will be to review and discuss the State Policy Work Plan for <i>Achieving the Dream</i> .	✓
	Meet with Data and Core Teams to develop plan for using the Student Success Committee and other data goodies.		✓

September	Select participants for Great College Workshop; have PO sent to Mountain Harbor Resort	Have list of participants ready to send to Mtn. Harbor.	
	Data Team meets with Mike Flores	Get answers to questions surrounding data submission.	
	Flesh out the plan for the work of the Student Success Committee (SSC).	Have a firm idea of what we will ask the SSC to do during this first year.	✓
	Meet with Student Success Committee to clarify roles and develop guidelines for their work.	Coalition building and information sharing among key personnel. Share plan for research 'trips'.	✓
	Data Team meets with Brad to create definition and refine submission parameters.	Prepare for submission of Data to JBL.	✓
	Historical data due to JBL.	ATD requirements.	✓
	Ken Gonzales training	Train NPCC personnel to facilitate focus groups.	✓
	Plan travel for Strategy Institute.		
October	Provide data analysis training across the institution.	Prepare general audience for worthwhile and productive discussions of data collected by the Data Team.	
	Purchase and administer survey for Student Locus of Control	Uncover factors affecting student success that may not be discovered through routine data collection.	
	Explore best practices across national institutions in the areas of student success, persistence, and graduation rates.	Develop benchmarks for NPCC practices related to student success, persistence, and graduation rates.	
	Gather NPCC community members across areas of responsibility to reflect on the data uncovered through submissions.	Challenge NPCC community to frankly reflect on obstacles to student success.	

	Focus attention on and engage in frank discussions of issues arising within the data.	Keep challenges surrounding student success at the forefront of campus discussions of assessment, accreditation, strategic planning, and change.	
November	Visit from Jim Hammons and Mike Flores	Meet with Developmental Faculty; meet with Gatekeeper instructors; meet with Chairs (lunch Friday??); "Factors Affecting Student Success"	
	Great College Workshop at Mountain Harbor	Gather NPCC community members across areas of responsibility to reflect on the goals and values of ATD and its impact on NPCC. Develop the vision and sell it.	
	Inform campus community of successes with and issues surrounding student achievement, attainment, and access.	Challenge students, faculty and staff to address issues arising from the data and propose interventions.	
	Conduct focus groups with students.	Gather qualitative data regarding effective programs as well as obstacles to students' successes.	
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December	Pursue every available avenue for sharing our vision and analyzing our data within the NPCC campus community.	Insure that all stakeholders have knowledge of our findings related to our data. Begin to move to data-driven decision-making.	
	Begin gathering information on how and how often other community colleges have done policy and practice analyses.	Learn from the experience of other institutions that have completed such analyses.	
January	Review all data to write measurable goals.	Set realistic and compelling goals for student success; identify processes, policies, or programs that will provide benchmarks for goals.	

	Each division or department, particularly pre-college level instruction, will meet regularly to discuss the data findings and their implications for planning within and across divisions or departments.	Keep challenges surrounding student success at the forefront of campus discussions of assessment, accreditation, strategic planning, and change.	
	Conduct focus groups with off-campus stakeholders.	Gather qualitative data regarding in-place community support and services for NPCC students and the college's role in connecting students with support and services. Determine how the college may better serve the partnerships it maintains in the surrounding counties and communities.	
	CCSSE Survey	Survey student engagement	
	CCSFE Survey	Survey faculty to provide complementary or contrasting data set.	
<b>February</b>	Evaluate results of CCSSE, Rotter, and Success Seminar surveys.	Gain insight into the true nature of NPCC's shortcomings in student serves leading to success.	
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	Great College Workshop at ??? (TBA)	Identify goals and/or challenges to goals for the Implementation Plan (years two through five and beyond).	
	Final revision to JBL due		
<b>March</b>	Complete draft strategic proposal for presentation to all faculty and staff.	Get agreement, support, feedback and ownership from NPCC campus for long-term goals.	
	Visit from Jim Hammons and Mike Flores		

	Draft Implementation Proposals due to AACC; JBL finished processing data.	ATD Requirement	
April	JBL makes data available to partners and colleges and universities.	ATD Requirement	
	Visit with Jim Hammons and Mike Flores		
	Feedback period for comments from MDC, coaches, and data facilitators on draft proposals.	ATD Requirement	
May	Implementation Proposals due to AACC.	ATD Requirement	
July	Successful Applicants receive Implementation Grants and Feedback Letters		
	Final Financial Report due for Investment Period to AACC	ATD Requirement	
Through the period of the grant	Pursue every available avenue for sharing our vision and analyzing our data within the NPCC campus community.	Insure that all stakeholders have knowledge of our findings related to our data. Begin to move to data-driven decision-making.	
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